

Angling4 EDUCATION



Activity Based One to One
Intensive Support/Mentoring Programme

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With a proven track record of engaging and achieving identified outcomes with the most disenfranchised, vulnerable and challenging of learners, A4E are pleased to offer this highly flexible programme for individuals with complex and specific needs.

All our programmes support children and young people to access the great outdoors and develop an emotional connection with the natural environment. All activities are highly accessible and can be continued by participants independently for minimal cost in their local community, following the course.

Target Learners

Learners with specific and complex needs (physical, social emotional, speech and communication, cognitive).

Age Group: KS1, KS2, KS3, KS4

Content

Assessment/Outcome setting: Our qualified and experienced team will work in co-production with the learner, family and commissioning agency/support staff to set a range of desired outcomes. These outcomes will focus on identified areas of need such as emotional well being, poor attendance, educational attainment, poor behaviour, low motivation, low aspirations, anger management etc.



Learners also:

Activities Include but not restricted to:

- Fishing
- Orienteering
- Camp Craft/Camp Fire Building
- Hiking
- Navigation/Map Reading
- Exampled of other activities include football, gym, pool, golf, animal caring etc.

- Have the opportunity to learn about the water cycle, ecosystems, weather patterns, environmental protection, wildlife identification and much more.
- Benefit from daily access to beautiful fisheries, woodlands and other countryside locations.
- Have opportunities to develop leadership skills and lead activities with younger children.

Format

We can run courses of various lengths and intensity depending on children and young people's needs however we normally provide 6 full day sessions, one day a week (9:30 - 15:00).

Venue Details: Various venues across region

Support

- All staff are professionally trained and experienced in providing activities and support appropriate to the children and young people's needs. We work in co production with learners and their support staff to develop bespoke packages to insure successful engagement.
- We work as part of the multi-agency team to signpost and support learners and families to access other appropriate services.
- We aim to work closely with parent/carers to achieve the best possible sustainable outcomes for participants.
- We provide daily updates on learners progress to commissioning agencies, fostering a collaborative approach to meeting learners needs
- We provide follow up sessions in order to recap on learning, monitor progress and provide additional support
- We are committed to ensuring our interventions are evidence based

Outputs

Through our monitoring and evaluation process A4E produce outcome focussed reports for all participants which demonstrate progress in key areas such as confidence, academic attainment, teamwork, attendance, social and emotional skills.

Outcomes are achieved by:

- Providing a dynamic and personalised mix of talking therapies, emotional literacy work, reflective exercises, role play, family support and outdoor activities.
- Supporting learners to change the way they feel about themselves and their lives.
- Focusing on specific barriers to successful engagement in a formal educational environment.
- Continued process of assess, plan, do and review throughout the course ensuring interventions are personalised and effective.



Outcomes

"Angling4Education has supported our young people in a person centered way and worked with them on agreed goals/aims such as self-esteem, healthy relationships and anger management. Young people are able to achieve and succeed in positive activities and benefit from positive role modelling. The staff communicated with the family and professionals in a timely and professional manner"

Sally Mager

Adoption Support Social Worker.

West Sussex County Council

Independent evaluation by ASK Research reported:

- Learner's overall improvement (on a range of measures) from before the course compared to after was measured at +28%.
- The largest gains were in Teamwork (48% increase) and Self Esteem (46% increase).
- Educational Attainment and Work Quality also improved, but at the more modest 14% and 16% respectively.
- Performance increases were most evident in the lowest performing students, with most moving from performance in the 21-40% bracket up to the 41-60% category.

Cost

Full Day Session Cost - £180

This is inclusive of all costs including transport and activity expenses

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